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Introduction

The Desired Results Access Project Reports online system (DRAccessReports.org) is a secure online database in which assessors can enter, review and generate reports from assessment data from the DRDP (2015) Information Pages and Rating Records. This resource is provided by the Desired Results Access Project to support Special Education teachers and providers who use or have used the DRDP instrument to assess children.

Who can/should use DRAccessReports?

DRAccessReports.org is open to all users of the DRDP (2015) assessment tool, including:

- Special Education providers who assess children on the DRDP (2015) instrument
- SELPA Administrators and District Administrators

What are the benefits of using DRAccessReports?

- 24-hour access to your DRDP (2015) assessment data from any internet connected device.
- Information Page and Rating Record data is validated against CDE specified reporting requirements.
- Export feature packages data for reporting to DRAccessData.

What do I do if I have any trouble accessing the system?

For assistance, contact the Desired Results Access Project:

- Phone: (800) 673-9220
- Email: reports@draccess.org

Create an Account

This section will help you create a new account in DRAccessReports.org.

- 1) Go to DRAccessReports.org and select "Create an account."

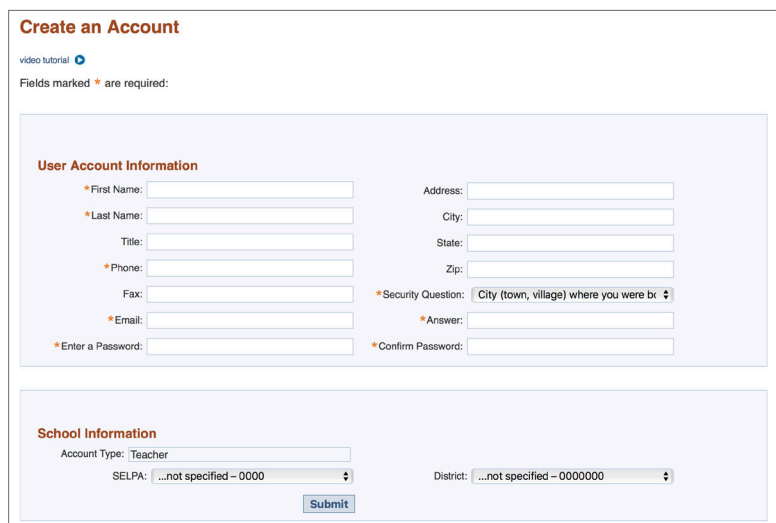


- 2) Complete the registration form. The email address that you provide will become your DRAccessReports login name.

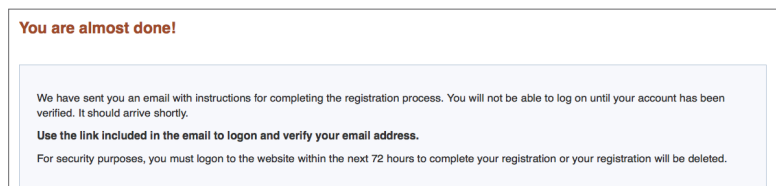
For security reasons, your password:

- Must be at least 8 characters
- Must contain characters from 3 of the 4 categories:
 - Uppercase letters (A to Z)
 - Lowercase letters (a to z)
 - Numbers (0 to 9)
 - Special characters (e.g., #, %, &)
- Must not be the same as your email/username

Provide your SELPA and District information in order to auto-populate these fields on each child assessment.

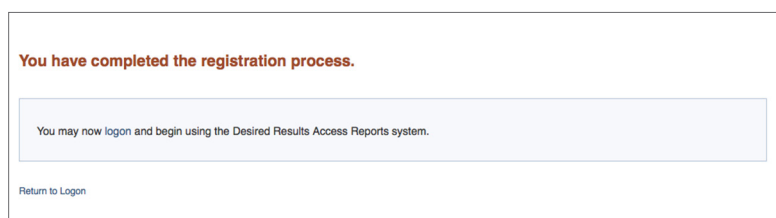
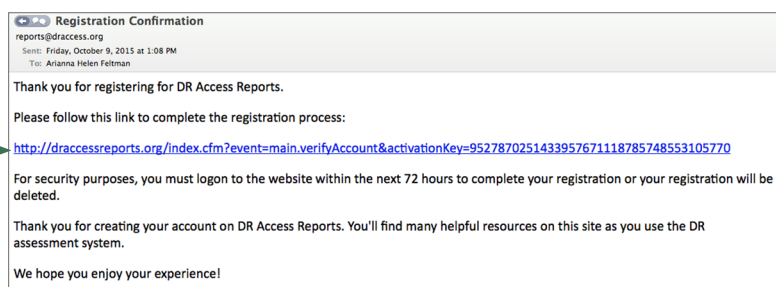


- 3) Once you complete the registration form, you will receive an email verifying your account. You must verify your account before you will be able to access the DRAccessReports system via the email verification link.



- 4) After verifying your account, you may log into your account at any time by going to DRAccessReports.org and providing your registered email address and password.

Be sure to logoff when you have finished your session to ensure that your data is secure.



My Account

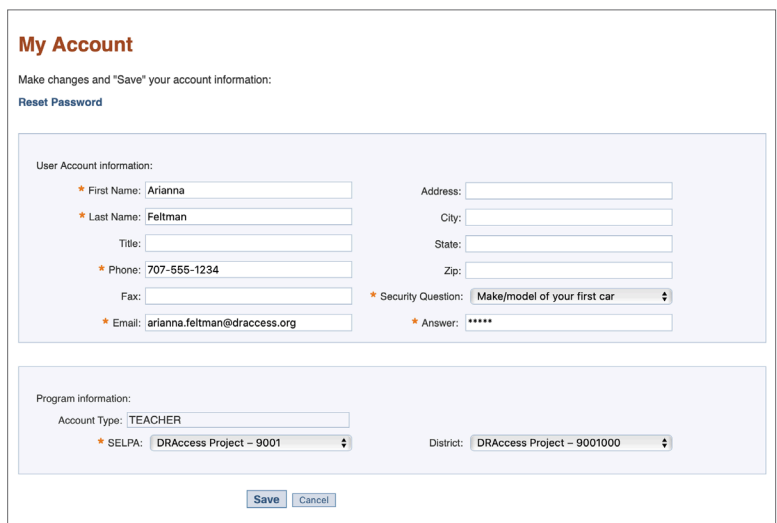
This section will help you make any necessary changes to your personal account information.

- 1) Log in to your user account at DRAccessReports.org

Select "My Account" in the top right corner of the screen.

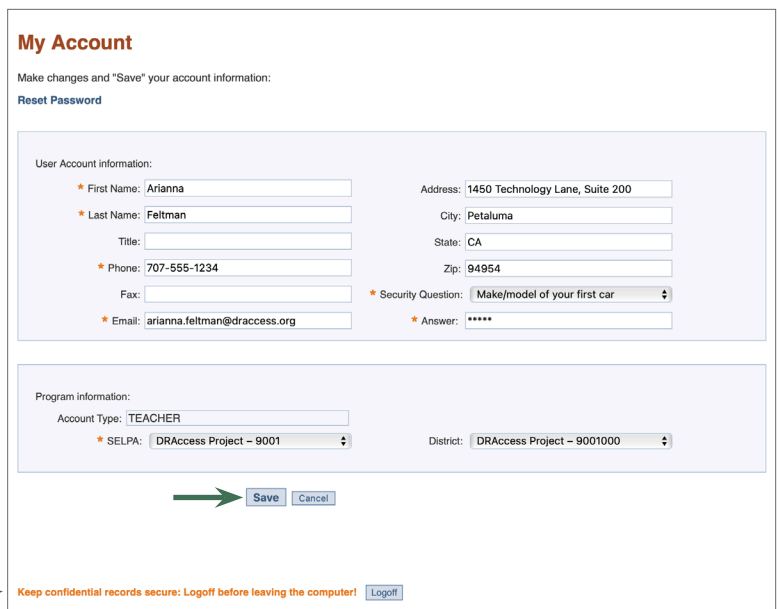


- 2) On the My Account page you can review and edit personal contact information. To edit a field, place your cursor in the desired field.



- 3) After reviewing and editing your account information, select "Save" to verify that the information is complete and accurate and to finalize your account changes.

Be sure to logoff when you have finished your session to ensure that your data is secure.



Start a New Rating Record

This section will help you enter a new Rating Record into the reports system, including all data from the Information Page and Rating Record.

- 1) Log into your account:
 - a. Go to: DRAccessReports.org
 - b. Type in your email address and password and click "Login."
- 2) Under "What would you like to do?" select "Start a new Rating Record."

To find and complete a record that you began but did not complete, refer to the section on Managing Rating Records in this document.



- 3) From the drop-down list, choose the assessment period for which you wish to enter a child's Rating Record and then select "Select."



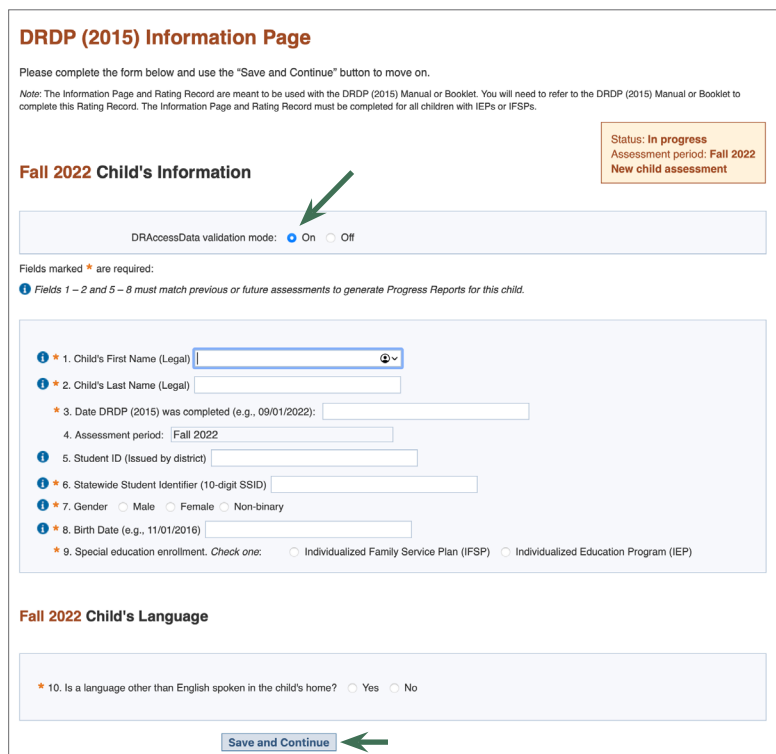
- 4) Enter the information from the child's DRDP (2015) Information Page.

Indicate if you will be including this child's Rating Record in your official data reporting to CDE for the current assessment period by selecting either "on" or "off." *Note: If you select "on", the system will automatically validate fields of the Rating Record to match the Technical Assistance Guidelines (TAG).*

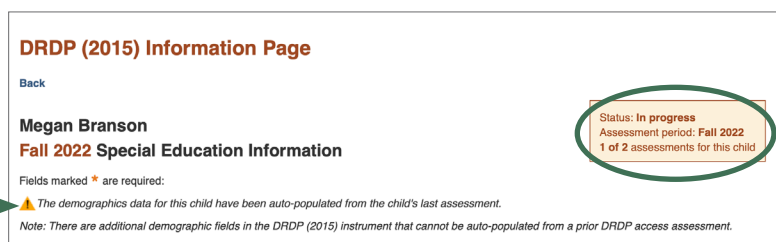
Items marked with an asterisk (*) denote required fields depending on whether DR Access Data validation mode is on or off.

In order to link child records, ensure the data entered in fields 1-6 match previous and future assessments.

Select "Save and Continue" to save the data and continue to the next screen.



After successfully linking records, the system will display the total number of assessments associated with the child.



5) After entering the information from the child’s DRDP (2015) Information Page, enter the ratings for each of the measures on the child’s Rating Record.

If a preschool-age child has not yet mastered the first developmental level, select “Not Yet.”

If a measure is marked “emerging,” check “EM”.

If a measure is marked “unable to rate,” check “UR.”

Select “Save and Continue” to save the data for each screen.

DRDP (2015) Rating Record

Megan Branson
Fall 2022

Status: In progress
Assessment period: Fall 2022
1 of 2 assessments for this child

Back

Approaches To Learning - Self Regulation

Measure	Measure Name	Responding		Exploring			Building			Integrating		Not yet	UR	EM
		Earlier	Later	Earlier	Middle	Later	Earlier	Middle	Later	Earlier	Not yet			
ATL-REG1	Attention Maintenance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATL-REG2	Self-Comforting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATL-REG3	Imitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATL-REG4	Curiosity and Initiative in Learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATL-REG5	Self-Control of Feelings and Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATL-REG6	Engagement and Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATL-REG7	Shared Use of Space and Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Save and Continue

6) After entering the information from the child’s Information Page and Rating Record, review the information on the “Check and Confirm” page.

To edit information on this page, select the corresponding heading above it – for example, to edit the record’s SELPA Code click on the header “Program Information.”

Check and Confirm
DRDP (2015) Information Page & Rating Record

Review the information and ratings below to confirm their accuracy. If you see an error, the section names above the lavender boxes are links to edit and resubmit that section. If all responses are correct, use the “Accept” button to complete the child’s Information Page and Rating Record.

Megan Branson
Fall 2022 Information Page

Status: In progress
Assessment period: Fall 2022
1 of 2 assessments for this child

Child Information

- Child’s First Name (Legal): **Megan**
- Child’s Last Name (Legal): **Branson**
- Date DRDP (2015) was completed: **11/02/2022**
- Assessment period: **Fall 2022**
- Student ID (Issued by district):
- Statewide Student Identifier (10-Digit SSID): **0123456789**
- Gender: **X**
- Birth Date (e.g., 08/05/2010): **04/01/2019**
- Special education enrollment. *Check one.*
IEP

Child’s Educational Setting

13. Where does the child receive early care and education services, including special education services? *Check all that apply.*
» **Home**

Child’s Language

10. Is a language other than English spoken in the child’s home?
Yes

Program Information

14. SELPA
DRAccess Project–9001

15. District of accountability
DRAccess Project–9001000

Assessor Information

16. Name of primary special education assessor:
Arianna

17. Role. *Check one.*
300–Special Education Teacher

Special Education Information

18. DRAccessReports.org account email:

7) After reviewing, and if necessary, editing the information to verify that the data is complete and accurate, select “Accept” to finalize the Rating Record.

Be sure to logoff when you have finished your session to ensure that your data is secure.

Check and Confirm: **Accept** Delete Home

Note to service providers: check with your administrators about specific data reporting procedures for your District or SELPA.

Keep confidential records secure: Logoff before leaving the computer! **Logoff**

Manage Rating Records

This section will help you manage your Rating Records in the reports system. This menu option allows you to find, review, edit, and delete any of your saved Rating Records.

- 1) Log in to your user account at DRAccessReports.org

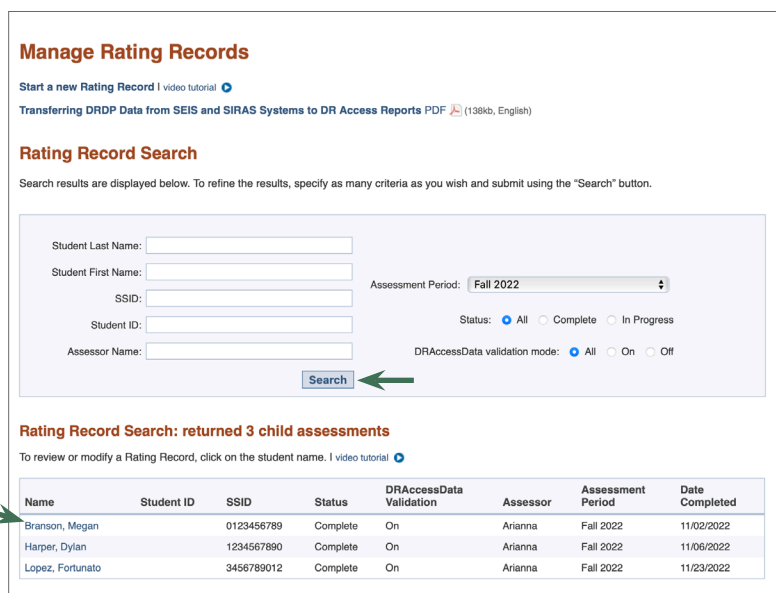
To find records in the system, select "Manage Rating Records" from the Home Page or the top of any screen.



- 2) Specify as many search criteria as you wish and then select "Search".

Scroll down for the list of search results.

You **do not** need to complete any fields in the search box to find a record. *Simply scroll down for all of your rating records in your most current assessment period. To view all your records in the system, change the Assessment Period to "All Assessment Periods..."*



- 3) Choose the record you wish to edit by selecting the child's name. This will take you to the "Check and Confirm" page. From this page you can review and edit information or continue a Rating Record already in progress (see step 6 under "Start a New Rating Record").

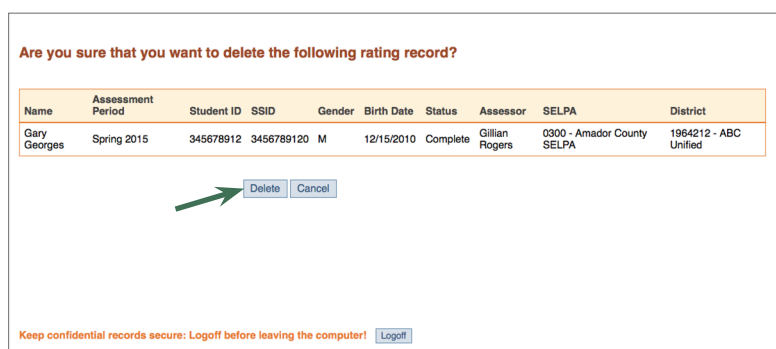


- 4) After reviewing and editing the Information Page and Rating Record, select "Accept" to verify that the data is complete and accurate and finalize the Rating Record.

- 5) To delete a Rating Record, select "Delete" at the bottom of the "Check and Confirm" page.

Confirm the deletion on the next screen by selecting "Delete" again.

Be sure to logoff when you have finished your session to ensure that your data is secure.



Import Rating Records

This section will help you import your DRDP (2015) records into DRAccessReports from other MIS systems, such as SEIS.

- 1) Log in to your user account at DRAccessReports.org

Select "Import" to begin the data import process.

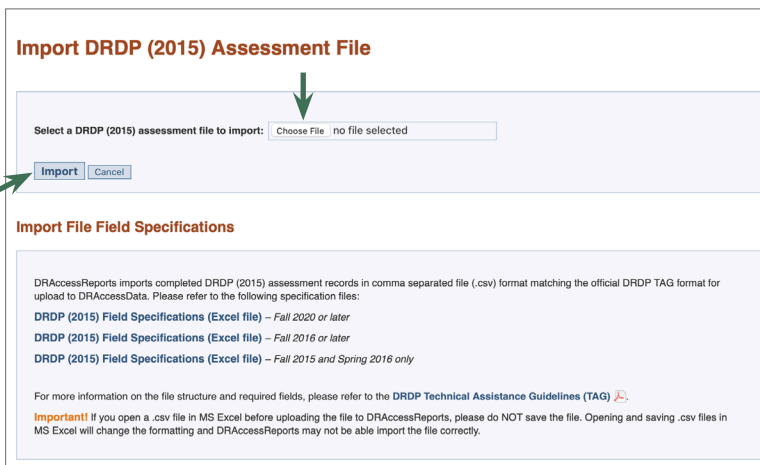


- 2) Select the "Import Your Assessments" option to start the file uploading process.

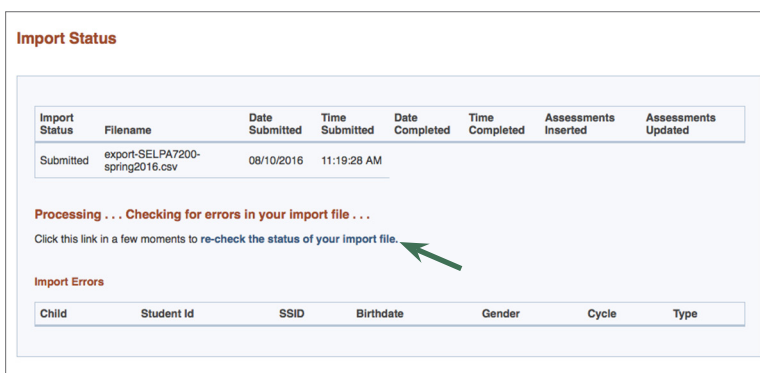


- 3) You will be prompted to select a "csv" file that you downloaded from your MIS system containing the data that you would like to import.

Once the file has been selected, click on the "Import" button.



- 4) Wait a few minutes for the process to complete. To verify that your data has been imported, click on the "re-check the status of your import file."



5) If your data has been successfully imported, you will get an "Import Status" report indicating that the process has been completed with no errors.

Be sure to logoff when you have finished your session to ensure that your data is secure.

Import Status

Import Status	Filename	Date Submitted	Time Submitted	Date Completed	Time Completed	Assessments Inserted	Assessments Updated
Complete	export-SELPA7200-spring2016.csv	08/10/2016	11:19:28 AM	08/10/2016	11:19:32 AM	0	32

Your import has finished.

Import Errors

Child	Student Id	SSID	Birthdate	Gender	Cycle	Type
No errors found.						

Keep confidential records secure: Logoff before leaving the computer! [Logoff](#)

Export Rating Records

This section will help you export assessment records to the official CDE TAG format for upload to CASEMIS.

- 1) Log in to your user account at DRAccessReports.org

Select "Export" to begin the data export process.

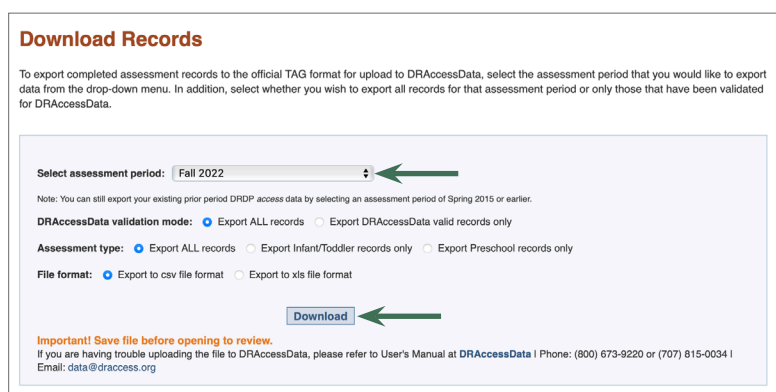


- 2) Select the assessment period that you would like to view from the drop-down menu.

Select whether you wish to export all records for that assessment period or only those that have been validated for DRAccessData.

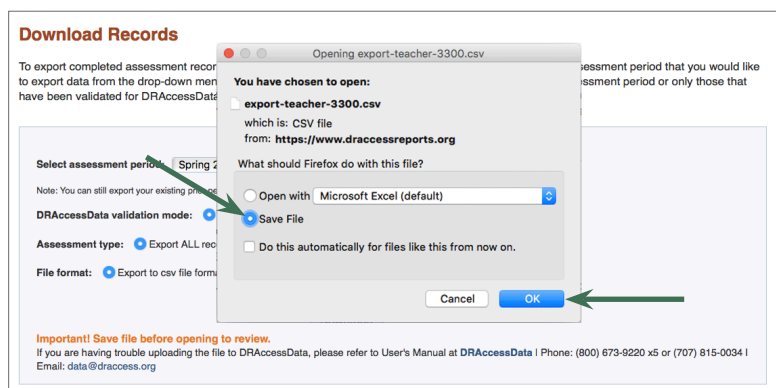
Select whether you wish to export all records or only infant/toddler or preschool records.

Select "Download."



- 3) Wait for your browser to download the assessment records file. You will be prompted to open or save an Excel spreadsheet to your computer. Select "Save" to save the file to your computer and upload to DRAccessData for data reporting using the Technical Assistance Guidelines available at DRAccessData.org/pdf/DRAccessDataTAG.pdf

Please take the necessary precautions to guarantee the confidentiality of this report.



- 4) To review the file, you can open the Excel spreadsheet from your computer. Excel presents the assessment data for all Rating Records in the selected assessment period.

The spreadsheet contains each child's demographic data followed by the ratings for each Measure from the child's Rating Record.

	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y					
1	ETHNIC	RACE1	RACE2	RACE3	DISAB11	ADAF	ADAP	ADAP	ADAF	ADAP	ADAP1	ADAP	SELPA	DIST	SERV	ASRS	NAME	ASRS	CMP1	DAT	ASMT	CYCLE	AS
2	501	700			210	N	N	N	N	N	Y	N	300	1964212		MEGAN	AND	300	20150201	SPRING	2015		
3	501	700	100		320	N	N	N	N	N	Y	Y	300	1964212		GILLIAN	ROG	300	20150315	SPRING	2015		
4	500	100			310	N	Y	Y	N	Y	N	N	300	1964212		GILLIAN	ROG	300	20150302	SPRING	2015		
5																							
6																							
7																							
8																							
9																							
10																							
11																							
12																							
13																							
14																							
15																							
16																							
17																							

Do not make any edits to this information in the Excel file. You must return to DRAccessReports.org and make any changes through the online system.

- 5) After you review the information, upload the file to DRAccessData for data reporting using the Technical Assistance Guidelines available at DRAccessData.org/pdf/DRAccessDataTAG.pdf. For additional information about data reporting to CDE, please visit DRAccessData.org.

Download or Print a PDF Rating Record for the DRDP (2015)

This section will help you produce a PDF report of the Information Page and Rating Record based on your assessment data.

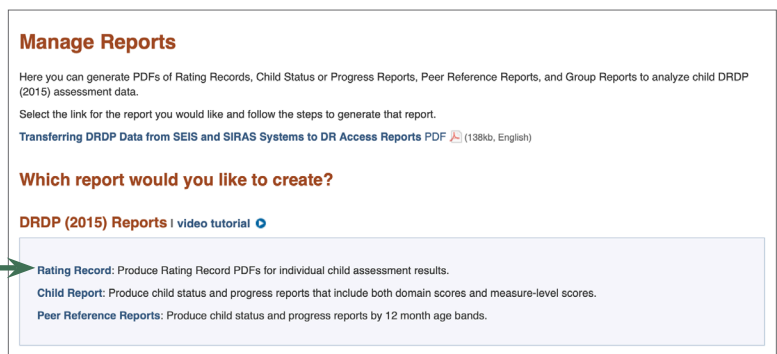
1) Log into your account:

- a. Go to: DRAccessReports.org
- b. Type in your email address and password and click "Login."

2) Under "What would you like to do?" select "Reports."



3) On the "Manage Reports" page, choose "Rating Record" under DRDP (2015) Reports.

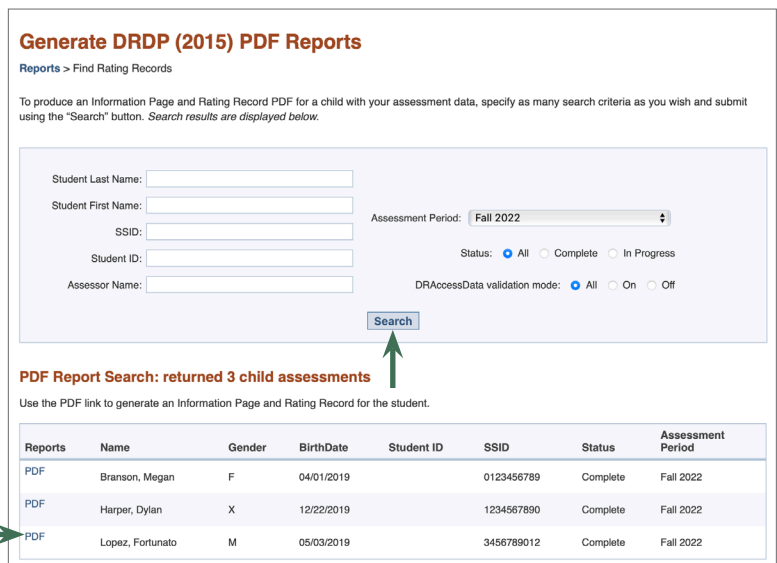


4) Specify as many criteria as you wish and then select "Search".

Scroll down for the list of search results.

You **do not** need to complete any fields in the search box to find a record. *Simply scroll down for all of your rating records in your most current assessment period. To view all your records in the system, change the Assessment Period to "All Assessment Periods..."*

5) Choose the PDF you wish to download and/or open by selecting the PDF link next the child's name.



- 6) Wait for your browser to download the report file. You may be prompted to open or save an Adobe PDF file to your computer. Please take the necessary precautions to guarantee the confidentiality of this report.

Some browsers may automatically open the PDF in a new browser window or tab. You can save it from the "File" menu.

Generate DRDP (2015) PDF Reports

Reports > Find Rating Records

To produce an Information Page and Rating Record PDF for a child with your assessment data, specify as many search criteria as you wish and submit using the "Search" button. Search results are displayed below.

Save As:

Tags:

Downloads

Name	Size	Kind	Date Modified
export-teacher-3300.csv	3 KB	CSV Document	Today at 6:15 PM
export-teacher-3300(1).csv	3 KB	CSV Document	Today at 6:19 PM
Fall2022_RR_Branson_Megan.pdf	610 KB	PDF Document	Today at 6:36 PM
Fall2022_RR_Harper_Dylan.pdf	610 KB	PDF Document	Today at 6:36 PM
Fall2022_RR_Lopez_Fortunato.pdf	610 KB	PDF Document	Today at 6:36 PM

New Folder Cancel Save

Reports	Name	Gender	BirthDate	Student ID	SSID	Status	Assessment Period
PDF	Branson, Megan	F	04/01/2019		0123456789	Complete	Fall 2022
PDF	Harper, Dylan	X	12/22/2019		1234567890	Complete	Fall 2022
PDF	Lopez, Fortunato	M	05/03/2019		3456789012	Complete	Fall 2022

- 7) When you open the report, you will see the information for the specified assessment period.

- 8) This file can be saved to your computer and shared with other service providers, administrators, and families.

Take the necessary precautions to guarantee the confidentiality of this report.

DRDP (2015) Special Education Information Page

An Early Childhood Developmental Continuum
For use with Early Intervention and Early Childhood Special Education Programs

1. Child's first name (Legal) Dylan
 2. Child's last name (Legal) Harper
 3. Date DRDP (2015) was completed (e.g., 03/07/2022) 11 / 06 / 2022
 4. Assessment period (e.g., Spring 2022) Fall 2022

Child Information

5. Student ID (Issued by district) _____
 6. Statewide Student Identifier (10-digit SSID) 1234567890
 7. Gender Male Female Non-binary
 8. Birth date (e.g., 02/05/2019) 12 / 22 / 2019
 9. Special education enrollment. (Check one.)
 Individualized Family Service Plan (IFSP) Individualized Education Program (IEP)

Child's Language

10. Is a language other than English spoken in the child's home? Yes No
If yes, complete the ELD measure for a preschool-age child. If the child is deaf or hard of hearing and not learning a spoken language, mark "No" and do not complete the ELD measures.

Special Education Information

11. Special education eligibility. Check one.
 Autism Hand of Hearing Disability Specific Learning Disability
 Deaf-Blindness Intellectual Disability Speech or Language Impairment
 Deafness Multiple Disability Speech or Language Impairment
 Emotional Disturbance Orthopedic Impairment Traumatic Brain Injury
 Established Medical Disability Other Health Impairment Visual Impairment

12. Adaptations used in the assessment. Check all that apply.
 Alternative mode for written language Functional positioning
 Alternative response mode Sensory support
 Assistive equipment or device Visual support
 Augmentative or alternative communication system None

Child's Educational Setting

13. Where does the child receive early care and education services, including special education services? Check all that apply.
 Child Care Center Remote Service Delivery/Distance Learning
 District Preschool Program Separate Class/Special Day Class
 Early Head Start/Head Start Separate School for Children with Disabilities
 Family Child Care Home Service Provider Location (e.g., clinic or office)
 First 5 State Preschool
 Home Title I
 Migrant Program Transitional Kindergarten
 Part C Early Intervention Program Tribal Head Start
 Private Preschool Other _____

Program Information

14. SELPA 9001 - DRAccess Project
 15. District of accountability 9001000 - DRAccess Project

Assessor Information

16. Name of primary special education assessor Arianna
 17. Role. Check one.
 Early Intervention Specialist Speech/Language Pathologist
 Occupational/Physical Therapist Teacher of the Deaf/Hard of Hearing
 Program Specialist or Administrator Teacher of the Visually Impaired
 Special Education Teacher Other _____
 18. DRAccessReports.org account email arianna.feltran@draccess.org

19. Did you collaborate with someone to complete the assessment? Yes No
If yes, check all that apply.
 Family Occupational/Physical Therapist
 General Education Teacher Speech/Language Pathologist
 or Child Care Provider Other _____

DRDP (2015): An Early Childhood Developmental Continuum - Preschool Fundamental View - Rating Record Report © 2013-2022 California Department of Education - All rights reserved 1 of 3

DRDP (2015) Special Education PS Fundamental View Rating Record

An Early Childhood Developmental Continuum
For use with preschool-age children with Individualized Education Programs (IEPs)

Child's Name (First and Last) Dylan Harper
 Student ID or SSID 1234567890
 Assessment Period (e.g., Spring 2022) Fall 2022
 Date DRDP (2015) was completed (e.g., 03/07/2022) 11 / 06 / 2022

The Rating Record is to be used with the DRDP (2015) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding		Exploring		Building		Integrating	Not yet	EM	UR
		Earlier	Later	Earlier	Later	Earlier	Later				
ATL-REG1	Attention Maintenance										<input type="checkbox"/>
ATL-REG2	Self-Comforting										<input type="checkbox"/>
ATL-REG3	Imitation										<input type="checkbox"/>
ATL-REG4	Curiosity and Initiative in Learning										<input type="checkbox"/>
ATL-REG5	Self-Control of Feelings and Behavior										<input type="checkbox"/>
ATL-REG6	Engagement and Persistence										<input type="checkbox"/>
ATL-REG7	Shared Use of Space and Materials										<input type="checkbox"/>
SED1	Identity of Self in Relation to Others										<input type="checkbox"/>
SED2	Social and Emotional Understanding										<input type="checkbox"/>
SED3	Relationships and Social Interactions with Familiar Adults										<input type="checkbox"/>
SED4	Relationships and Social Interactions with Peers										<input type="checkbox"/>
SED5	Symbolic and Sociodramatic Play										<input type="checkbox"/>
LLD1	Understanding of Language (Receptive)										<input type="checkbox"/>
LLD2	Responsiveness to Language										<input type="checkbox"/>
LLD3	Communication and Use of Language (Expressive)										<input type="checkbox"/>
LLD4	Reciprocal Communication and Conversation										<input type="checkbox"/>
LLD5	Interest in Literacy										<input type="checkbox"/>
LLD6	Comprehension of Age-Appropriate Text										<input type="checkbox"/>
LLD7	Concepts about Print										<input type="checkbox"/>
LLD8	Phonological Awareness										<input type="checkbox"/>
LLD9	Letter and Word Knowledge										<input type="checkbox"/>
LLD10	Emergent Writing										<input type="checkbox"/>

DRDP (2015): An Early Childhood Developmental Continuum - Preschool Fundamental View - Rating Record Report © 2013-2022 California Department of Education - All rights reserved 2 of 3

Create DRDP (2015) Child Report – Status and Progress

This section will help you generate Child Status Reports for the DRDP (2015).

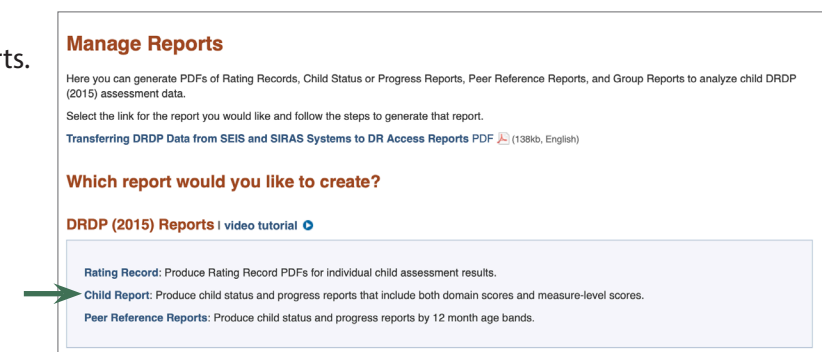
1) Log into your account:

- a. Go to: DRAccessReports.org
- b. Type in your email address and password and click “Login.”

2) Under “What would you like to do?” select “Reports.”



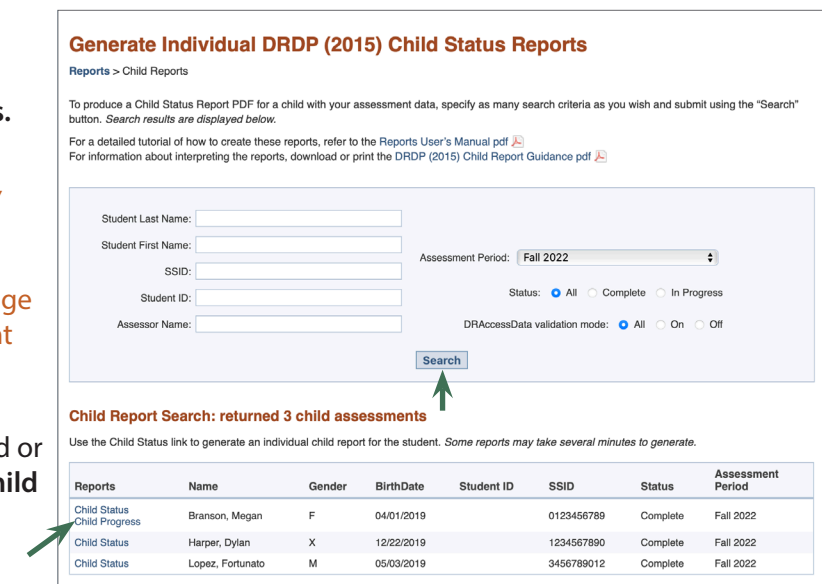
3) On the “Manage Reports” page, choose “Child Report” under DRDP (2015) Reports.



4) Specify as many criteria as you wish and then select “Search”.

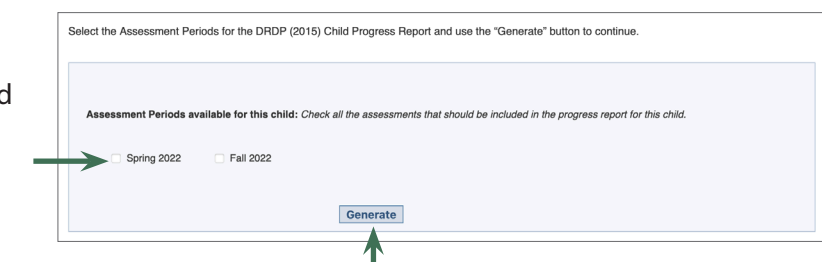
Scroll down for the list of search results.

You do not need to complete any fields in the search box to find a record. Simply scroll down for all of your rating records in your most current assessment period. To view all your records in the system, change the Assessment Period to “All Assessment Periods...”



5) Choose the report you wish to download or open by selecting the **Child Status** or **Child Progress** link next to the child’s name.

When selecting **Child Progress**, another screen will appear. Select Assessment Periods to include in Progress Report and then select Generate.



- 6) Wait for your browser to download the report file. You may be prompted to open or save an Adobe PDF file to your computer. Please take the necessary precautions to guarantee the confidentiality of this report.

Some browsers may automatically open the PDF in a new browser window or tab. You can save it from the "File" menu.

Reports	Name	Gender	BirthDate	Student ID	SSID	Status	Period
Child Status	Georges, Gary	M	12/15/2010	345678912	3456789120	Complete	Fall 2015
Child Status	Johnson, Jonathan	M	04/23/2011	234567891	2345678910	Complete	Fall 2015
	Smith, Angeline	F	01/12/2012	123456789	1234567890	In progress	Fall 2015

- 7) When you open the report, you will see the information for the specified assessment period(s).

- 8) This file can be saved to your computer and shared with other service providers, administrators, and families.

Take the necessary precautions to guarantee the confidentiality of this report.

- 9) To interpret the report, refer to the guidance document, "Child Report Guidance for Teachers" at DRAccessReports.org/pdf/DRDP2015ChildReportGuidance.pdf

DRDP (2015) Child Progress Report
 For use with preschool-age children

Child's Name: Megan Branson
 Birthdate: 4/1/2019 (3 years, 7 months)
 Assessor: Arianna
 Assessment Date: 11/2/2022 Report Date: 12/28/2022

Megan's Progress Spring 2022 – Fall 2022

ATL-REG Approaches to Learning-Self-Regulation

SED Social and Emotional Development

LLD Language Development

LLD Literacy Development

Create DRDP (2015) Peer Reference Report – Status & Progress

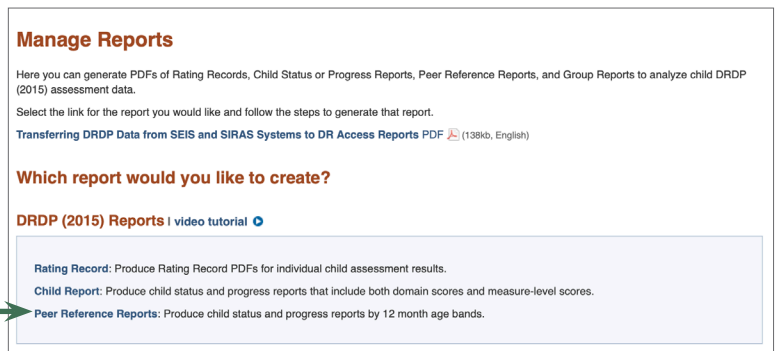
1) Log into your account:

- Go to: DRAccessReports.org
- Type in your email address and password and click "Login."

2) Under "What would you like to do?" select "Reports."



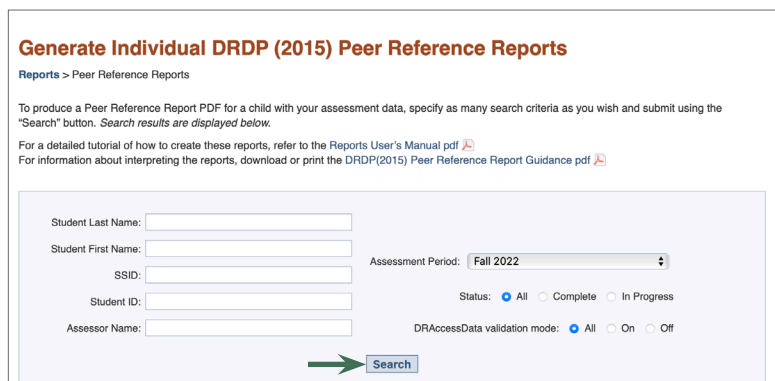
3) On the "Manage Reports" page, choose "Peer Reference Reports" under DRDP (2015) Reports.



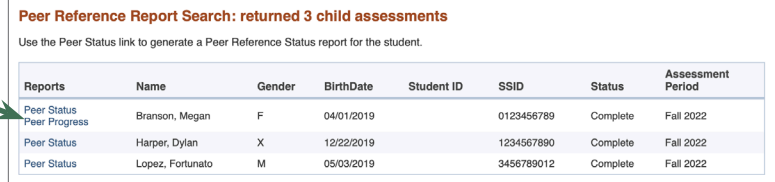
4) Specify as many criteria as you wish and then select "Search."

Scroll down for the list of search results.

*You **do not** need to complete any fields in the search box to find a record. Simply scroll down for all of your rating records in your most current assessment period. To view all your records in the system, change the Assessment Period to "All Assessment Periods..."*



5) Choose the report you wish to download or open by selecting the **Peer Status** or **Peer Progress** link next to the child's name. Peer Progress reports only show for individuals that have been assessed in multiple assessment periods. Skip to Step 7 if Peer Status report was selected.



6) When **Peer Progress** link is selected, another screen prompts you to select which two assessment periods you wish to compare. Select the periods to compare from the drop down menus, then select "Generate".

Generate Peer Reference Progress Reports

Peer Reference Progress Report
Reports > Find Peer Reference Reports > Peer Reference Progress Reports Criteria

Name	Gender	BirthDate	Student ID	SSID
Branson, Megan	F	04/01/2019		0123456789

Select the Assessment Periods for the DRDP (2015) Peer Reference Progress Report and use the "Generate" button to continue.

Assessment Period 1: Spring 2022 Assessment Period 2: Fall 2022

Generate

7) Wait for your browser to download the report file. You may be prompted to open or save an Adobe PDF file to your computer. Please take the necessary precautions to guarantee the confidentiality of this report.

Some browsers may automatically open the PDF in a new browser window or tab. You can save it from the "File" menu.

8) When you open the report, you will see the information for the specified assessment period.

This file can be saved to your computer and shared with other service providers, administrators, and families.

Take the necessary precautions to guarantee the confidentiality of this report.

9) To interpret the report, refer to the guidance document, "Peer Reference Report Guidance for Special Education" at draccessreports.org/pdf/DRDP2015PeerReferenceReportGuidance.pdf

DRDP (2015) Peer Reference Report
For use with preschool-age children with an IEP

Megan Branson
Birthdate: 4/1/2019
Assessment: 11/2/2022
Age: 3 years, 7 months

Megan's Development for Fall 2022

ATL-REG Approaches to Learning-Self-Regulation
The ATL skills include attention maintenance, engagement and persistence, and curiosity and initiative. The REG skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

SED Social and Emotional Development
The SED domain assesses children's developing abilities to understand and interact with others and to form positive relationships with nurturing adults and their peers.

LLD Language Development
The LLD domain assesses the progress of all children in developing foundational language and literacy skills. LANG knowledge and skill areas include understanding language, responsiveness to language, reciprocal communication and conversational, and interest in literacy.

LLD Literacy Development
The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication. LIT knowledge and skill areas include comprehension of age-appropriate text, concepts about print, phonological awareness, letter and word knowledge, and emergent writing.

COG Math
The COG domain focuses on observation, exploration of people and objects, and investigation of objects and concepts. MATH knowledge and skill areas include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes.

PD-HLTH Physical Development
The PD-HLTH domain assesses motor development and the development of routines related to personal care, safety, and nutrition. PD knowledge and skill areas include perceptual-motor skills and movement concepts, gross locomotor movement and skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play.

DRDP (2015) Peer Reference Progress Report
For use with preschool-age children with an IEP

Megan Branson
Birthdate: 4/1/2019
Assessment 1: 2/1/2022
Age 1: 2 years, 10 months
Assessment 2: 11/2/2022
Age 2: 3 years, 7 months

Megan's Progress Spring 2022 – Fall 2022

ATL-REG Approaches to Learning-Self-Regulation
The ATL skills include attention maintenance, engagement and persistence, and curiosity and initiative. The REG skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

SED Social and Emotional Development
The SED domain assesses children's developing abilities to understand and interact with others and to form positive relationships with nurturing adults and their peers.

LLD Language Development
The LLD domain assesses the progress of all children in developing foundational language and literacy skills. LANG knowledge and skill areas include understanding language, responsiveness to language, communication and use of language, reciprocal communication and conversational, and interest in literacy.

LLD Literacy Development
The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication. LIT knowledge and skill areas include comprehension of age-appropriate text, concepts about print, phonological awareness, letter and word knowledge, and emergent writing.

COG Math
The COG domain focuses on observation, exploration of people and objects, and investigation of objects and concepts. MATH knowledge and skill areas include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes.